

Olin College Propaganda

- * What are the advantages and disadvantages of "do-learn" education?

- * What does being involved in the creation of an educational experiment add to its educational value?

- * Does the world need a "different kind of engineer"? What kind?

- * What role do liberal arts and entrepreneurship have in engineering education?

- * Should introductory college courses (in math, science, and engineering) be integrated, at the expense of students choosing their own path through them?

- * What role does the end-of-term Olin Expo play?

- * What kinds of courses should or should not be made "project" courses?

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