

MASSACHUSETTS INSTITUTE OF TECHNOLOGY
Department of Brain and Cognitive Sciences.
9.70 --Social Psychology -- Spring Term, 2013

TIMESHEET

YOUR NAME: _____ STUDY GROUP _____

The usefulness of this form has been consistently demonstrated over many years: It is quite simply the best way for you keep track of (e.g): (1) the time/effort you and your study group devote to 9.70, (2) the nature (substance/form) of your 9.70-related involvement (attending lectures, doing homework, going on field trips, watching films, reading assigned texts, writing and turning in assigned papers, meeting with the instructor or fellow classmates, attending study group meetings, participating in/observing some relevant value-laden activities – as a member of a team, club, association, or living group, for example), and (3) the amount and quality of those and other 9.70-related learning experiences.

The point here is that, in this class, students must assume responsibility for monitoring the quantity and quality of their (your) own involvement in the learning process. If done conscientiously, this experience of active participation and “self-observation” will help you (and us) to formatively and summatively evaluate your own performance in this class.

HINTS: Among other things, use this timesheet to keep track of such things as: the amount and quality (or lack thereof) of your preparation for participation in class and study group meetings, the conscientiousness, promptness and duration of your attendance at and the quality of your participation in all officially required 9.68 activities; amounts and levels of quality in performance of tasks (e.g. “seriousness” of study: are you doing and understanding all the assigned readings? participating in group and classroom discussions? honestly endeavoring to enhance the quality of your own and others learning experience? attentively and critically viewing all the assigned films? How about the quality and timeliness of the reaction papers that you’ve written and turned in? Are you conscientiously keeping a journal? etc. etc. etc.

Phase 1 Begins

Tues. Feb. 5: First day of classes _____

Wed. Feb. 6: _____

Thu. Feb 7: First Class (1/14) _____

Fri. Feb. 8: _____

Sat. Feb 9: _____

Sun. Feb. 10: _____

Mon. Feb. 11: _____

Tue. Feb. 12: _____

Wed. Feb. 13: _____

Thu. Feb. 14: (2/14) _____

Fri. Feb. 15: _____

Sat Feb. 16 _____

Sun. Feb. 17 _____

Mon. Feb. 18:

Tue. Feb. 19: _____

Wed. Feb. 20: _____

Thu. Feb. 21: (3/14) _____

Phase 2 Begins

Fri. Feb.
22 _____

Sat. Feb. 23: _____

Sun. Feb. 24: _____

Mon. Feb. 25: _____

Tue. Feb. 26 _____

Wed Feb. 27: _____

Thu. Feb. 28 (4/14)

Fri. Mar. 1: _____

Sat. Mar. 2: _____

Sun. Mar 3: _____

Mon. Mar 4: _____

Tue. Mar.5: _____

Wed. Mar. 6: _____

Thu. Mar. 7
(5/14): _____

Fri. Mar. 8: _____

Sat. Mar. 9: _____

Sun. Mar. 10: _____

Mon. Mar. 11: _____

Tue. Mar. 12: _____

Wed. Mar. 13: _____

Thu. Mar. 14 (6/14) _____

Fri. Mar.

15: _____

Sat. Mar. 16:

Sun. Mar.

17 : _____

Mon. Mar. 18:

Tues. Mar 19: _____

Wed. Mar 20: _____

Thu. Mar. 21: (7/14)

Fri. Mar. 22: _____

Sat. Mar. 23:

Sun. Mar 24: _____

Mon. Mar 25: spring

break _____

Tue. Mar. 26: spring

break _____

Wed. Mar. 27: spring

break_____

Thu. Mar. 28: spring break_____

Fri. Mar. 29: spring break

Sat. Mar

30:_____

Sun. Mar

31:_____

Mon. Apr 1:_____

Tue. Apr 2:_____

Wed. Apr 3:_____

Thu. Apr 4: (8/14)_____

Fri. Apr.

5:_____

Sat. Apr 6:_____

Sun. Apr. 7:_____

Mon. Apr.8:_____

Tue. Apr.9:_____

Wed. Apr.

10:_____

Thu. Apr. 11 : (9/14)_____

Fri. Apr. 12:_____

Sat. Apr. 13:_____

Sun. Apr. 14:_____

Mon. Apr. 15 (Patriots Day

Vac)_____

Tue. Apr. 16: (Patriots Day Vac) _____

Wed. Apr. 17: _____

Thu. Apr. 18: (10/14) _____

Fri. Apr. 19: _____

Sat. Apr.

20: _____

Sun. Apr.

21: _____

Mon. Apr.

22: _____

Tue: Apr. 23 _____

Wed. Apr. 24: _____

Thu. Apr. 25: (11/14) _____

Phase 3 Begins

Fri. Apr.

26: _____

Sat. Apr.

27: _____

Sun. Apr.

28: _____

Mon. Apr.

29: _____

Tue. Apr. 30: _____

Wed. May 1: _____

Thu. May 2: (12/14) _____

Fri. May

3: _____

Sat. May 4: _____

Sun. May

5: _____

Mon. May

6: _____

Tue. May 7: _____

Wed. May 8: _____

Thur. May 9: (13/14): _____

Fri. May 10: _____

Sat. May 11: _____

Sun. May 12: _____

Mon. May 13:

Tue. May 14: _____

Wed. May 15:

Thur. May 16: (14/14) last class _____

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9.70 Social Psychology
Spring 2013

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